	Miami-Dade County Public Schools Curriculum and Instruction
Thoughts and Things to Do:	SCIENCE COACHES DIALOGUE Middle School
	November 4, 2009 (Regions 1& 2) – Hialeah Gardens Senior November 5, 2009 (Regions 3, 4, & 5) – Glades Middle 8:30 a.m. – 3:30 p.m.
	Facilitator: Dr. Ava D. Rosales, Instructional Supervisor
	Welcome and Introductions
	Coaching Progress Following a PLC ProtocolStorming and Sharing of Best Practices
	<u>K – 12 Vertical Articulation</u> Mapping the Next Generation Sunshine State Standards (NGSSS) Setting Learning Goals
	Break
	Unwrapping/Unpacking the BenchmarksImplementing the ETS too
	LUNCH
	Formative AssessmentWhat would students answer and why?Categories for understanding student ideas
	BreakAnalyzing ProbesAligning formative assessment probes with Pacing Guides
	Lesson Planning through the 5 EsChristine Todd-Gibson, PROMiSE
	or
Contact information: 305-995-4537 (P) 305-995-1991 (F)	Feedback NightmaresPLC protocol for providing feedback to colleagues
arosales@dadeschools.net Mail Code: 9628	Reflections/Follow-up/Next Dialogue Topics
Starting the dialogue:	Reflections/Follow-up Assignment
science.dadeschools.net click on Discussion Board – bottom right	Continued thought: Misconceptions are not bad! They can be a good thing when teachers PURPOSEFULLY use them to bridge students' ideas with conceptual understanding of science. –Page Keeley